

Ms. Fink's Distance Learning Assignments for the weeks of 4/27-5/1/2020 & 5/4-5/8/2020.

Remember to scan or take pictures of your child's work & send as attachments to my

Finch@richmond.k12.ga.us or

3rdgradefink@gmail.com. Thank you.

Activities for the week of 4/27/2020-5/1/2020

Spelling List (Week of 4/27/2020-5/1/2020)

flowerpot, notebook, inside, myself, outside, birdhouse, homework, birthday, without, something, butterfly, footprint, goldfish, ladybug, mailbox, raincoat, snowman, rainbow, cupcake, sunshine

Grammar/Phonics/Spelling

- Neatly draw & color pictures to represent your 20 spelling words.
- Create sentences that are at least 8 words in length with any 15 spelling words. Be sure to start each sentence with a capital letter and end with the correction punctuation. **Circle the nouns (person, place, or thing) & underline the verbs (action or doing words) in each of your sentences.**
- Write each spelling word and circle the smaller word(s) within them.
- Sort your spelling words by syllables.
- Take a spelling test.

Reading/Writing

- Read each day for at least 25 minutes. On Tuesday and Thursday write about your favorite part of the texts you have read. Include the page and/or paragraph number where this information can be located and why this is your favorite part. Neatly draw a picture to match your writing. This assignment involves using the **ACE** strategy.
- What is your favorite room in your house? Explain why with two to three supporting details using the ACE strategy. Page/paragraph numbers are not necessary for this assignment.
- Complete at least two i-Ready reading lessons this week.

Math

- Continue practice basic addition and subtracting facts without using your fingers.
- Complete at least two i-Ready math lessons this week.

Social Studies

- Create a poster with your best drawing of the state of Georgia. Include five interesting facts about Georgia with neatly drawn pictures to match your facts.

Activities for the week of 5/4/2020-5/8/2020

Spelling List (Week of 5/4/2020-5/8/2020)

friendship, sidewalk, keyhole, somebody, shoestring, flashlight, toothache, bookcase, fireman, raindrop, airplane, lunchbox, barnyard, anyone, cowboy, lighthouse, suitcase, newspaper, afternoon, classmate

Grammar/Phonics/Spelling

- Neatly draw & color pictures to represent your 20 spelling words. Write sentences with any 5 of them.
- Rainbow spelling. **Write each spelling word & trace them with three different crayon colors.**
- Write each spelling word and circle the smaller word(s) within them.
- Sort your spelling words by syllables.
- Take a spelling test.

Reading/Writing

- Read each day for at least 25 minutes. On Tuesday and Thursday write about your favorite part of the texts you have read. Include the page and/or paragraph number where this information can be located and why this is your favorite part. Neatly draw a picture to match your writing. This assignment involves using the **ACE** strategy.
- Complete at least three i-Ready reading lessons this week.

Math

- Continue practice basic addition and subtracting facts without using your fingers.
- Complete three i-Ready math lessons this week.

Science

- Write the four seasons (winter, spring, summer, & autumn/fall) Create a list of at least three items that represents each season. Example: winter-snow, coats, cold temperatures)